

MAX IV Visit feedback

7-9 May 2019

School: IEGS

Name: (optional)

1. How well was your trip organized?

Logistics (travel, food, hostel, refreshments, etc.)

I think it was well organized, our teacher knew when we were going and when we had to be at places. And while our dinner first evening wasn't planned, it turned out well!

2. What is your overall impression of MAX IV? the facility? the staff?

I was very impressed by the entire facility and all the scientists working there. It was very cool to get to see all the equipment, and see how well the staff understood what they were doing.

3. What's your impression on the overall program layout and content?

I enjoyed everything we did. On Wed. Morning, we visited beamlines, then listened to some talks, then a short tour back to the beamlines. That worked very well as it kept us interested and let us understand what we saw.

4. Have you learned anything new?

I have learned so many new things. I already thought I had quite a ~~good~~ grasp on the topics relevant for the MAX IV facility, but the depth of what the scientists discussed was so, so fascinating.

5. What changes or suggestions could you make to benefit students visiting in the future?

We were quite well prepared for the visit before arriving, regarding the basics of quantum physics and the function/mechanics of a synchrotron accelerator. If that hadn't been the case, I would've appreciated maybe an introductory lecture explaining these topics. Also, just working hard to understand and listen is very important and makes the trip more interesting!

6. In particular: please comment on how useful did you find the different parts:

- The different presentations, longer and shorter, before and after the visit to the experimental hall?

Safety, program, Introduction to MAX IV, X-ray-matter interaction overview - Ana Labrador

MAX IV: Why, What, How and more, Build a beamline - Yngve Cerenius

Photoluminescence, - Kirill Chernenko

SoftIMAX - Jörg Schwenke, FlexPES - Noelle Walsh, BOLCH - Balu Thiagarajan

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(cont'd from
prev. pg.)

I thought the presentations were extremely useful, especially since we visited the actual beamlines afterwards; it helped me understand what the scientists were actually talking about. ~~etc~~
~~etc~~, It was also very useful and interesting in general, as ~~found~~ the speakers were very good.

- The short visits to the beamlines with the beamline scientists?

Overall experimental hall, Ana, CoSAXS - Tomas Plivelic, SoftiMAX - Jörg Schwenke, FlexPES - Noelle Walsh, BOLCH - Balu Thiagarajan.

I thought these visits were wonderful, as they take us ~~to see the processes~~ 1. visualize/understand the equipment in a new way and 2. see how something that theoretically sounds "simple" is actually very, very complicated. Also, just getting the feeling of it being "real" was great.

- The more detailed visit to the beamline(s) and LP3?

FemtoMAX beamline on the "Open day" (7th May), Beamline staff

SPECIES commissioning (8th and 9th May), Nielas Johansson and Esko Kokkonen

FinEstBeAMS practical demonstrations (9th May), Kirill Chernenko

LP3 Crystallisation facility (9th May), Wolfgang Knecht and Maria

I thought these were great as well. Being able to ask questions and get detailed answers about the actual function of everything at the beamline. And at the LP3 fac., it gave insight into how much work has to be done before the sample even arrives at MAX IV.

- The science cases exercise to illustrate the **proposal** process to apply for beamtime to use MAX IV. (Gunnar Öhrwall)

I thought these cases were cool, they provided some perspective on the theoretical lectures, and also gave us even more information of how the MAX IV facility can be used.

Thank you
JR/VV/AL

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MAX IV Visit feedback

7-9 May 2019

School: IEGS

Name: (optional)

1. How well was your trip organized?

Logistics (travel, food, hostel, refreshments, etc.)

Bulletin and exciting!

2. What is your overall impression of MAX IV? the facility? the staff?

Great staff, very welcoming and energetic! especially Baluun.
However, too much machinery language, theory could have been explained better

3. What's your impression on the overall program layout and content?

The programme was enjoyable but not well planned
e.g. we had a look at the machines/beams lines etc
before presentations and theory.

4. Have you learned anything new?

Yes plenty, however I am not sure how much I will remember. But the overall experience was great.

5. What changes or suggestions could you make to benefit students visiting in the future?

Read up on the Beamsline before visiting, it will otherwise be difficult to follow.

6. In particular: please comment on how useful did you find the different parts:

- The different presentations, longer and shorter, before and after the visit to the experimental hall?

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Presentations were very useful for understanding everything. Baluun was especially good at explaining

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- The short visits to the beamlines with the beamline scientists?

Overall experimental hall, Ana, CoSAXS,-Tomas Plivelic, SoftiMAX - Jörg Schwenke, FlexPES -Noelle Walsh, BOLCH - Balu Thiagarajan.

Very informative and interesting to see the different ways the beamlines was used, however presentations before beamline would be better!

- The more detailed visit to the beamline(s) and LP3?

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LP3 Crystallisation facility (9th May), Wolfgang Knecht and Maria

This was the most simplest to understand and easiest to absorb everything that was going on, and that is a good thing. Perhaps the topic of crystallization was easier than beamlines.

- The science cases exercise to illustrate the **proposal** process to apply for beamtime to use MAX IV. (Gunnar Öhrwall)

This was very good because ~~we~~ it was the only chance we could think entirely independently instead of being bombarded with information.

Thank you
JR /VV/AL

MAX IV Visit feedback

7-9 May 2019

School: IEGS

Name: (optional)

1. How well was your trip organized?

Logistics (travel, food, hostel, refreshments, etc.)

Very well, everything worked.

2. What is your overall impression of MAX IV? the facility? the staff?

Everyone was really kind and the facility was really impressive.

3. What's your impression on the overall program layout and content?

I would have appreciated a more general topic overview in the beginning and maybe more activities connected to the content.

4. Have you learned anything new?

YES! I have learned a lot, both about the facility and what I want to do in the future.

5. What changes or suggestions could you make to benefit students visiting in the future?

More activities where the students can try themselves or explore.

6. In particular: please comment on how useful did you find the different parts:

- The different presentations, longer and shorter, before and after the visit to the experimental hall?

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Everything was good.

1/2

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- The short visits to the beamlines with the beamline scientists?

Overall experimental hall, Ana, CoSAXS,-Tomas Plivelic, SoftiMAX - Jörg Schwenke, FlexPES -Noelle Walsh, BOLCH - Balu Thiagarajan.

It was fun to visit the scientists when they worked and got to see ~~real~~ real life experiments.

- The more detailed visit to the beamline(s) and LP3?

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Loved it, however, they all kind of looked the same so after a while it was a bit repetitive.

- The science cases exercise to illustrate the *proposal* process to apply for beamtime to use MAX IV. (Gunnar Öhrwall)

Very interesting but difficult to do by yourself could have been more detailed before the exercises was given and get time to do them in the groups during the day

Thank you
JR /VV/AL

MAX IV Visit feedback

7-9 May 2019

School:

Name: (optional)

1. How well was your trip organized?

Logistics (travel, food, hostel, refreshments, etc.)

It was well planned, and the food was good. Everything was time planned and we had a good plan schedule.

2. What is your overall impression of MAX IV? the facility? the staff?

Very impressive and interesting to see. The facility was good structured and built and very best. The staff were kind and you could see that their investing in their department of science.

3. What's your impression on the overall program layout and content?

It was effective and well planned.

4. Have you learned anything new?

Yes, I could get to know new concept and method. I could get to understand how the beam line works.

5. What changes or suggestions could you make to benefit students visiting in the future?

Maybe having more practical works since long lectures could be too much waste of knowledge in one hour. Practical work is an idea.

6. In particular: please comment on how useful did you find the different parts:

- The different presentations, longer and shorter, before and after the visit to the experimental hall?

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- The short visits to the beamlines with the beamline scientists?

Overall experimental hall, Ana, CoSAXS,-Tomas Plivelic, SoftiMAX - Jörg Schwenke, FlexPES -Noelle Walsh, BOLCH - Balu Thiagarajan.

We got great explanation from the scientists and it made it easier to understand how each department works.

- The more detailed visit to the beamline(s) and LP3?

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Yes, but it would be good but their need to be more time for it.

- The science cases exercise to illustrate the **proposal** process to apply for beamtime to use MAX IV. (Gunnar Öhrwall)

It was very interesting to get to make research on a case since it made your knowledge to go deeper and find interesting facts.

Thank you
JR /VV/AL

MAX IV Visit feedback

7-9 May 2019

School: ~~HSG~~ IEGS

Name: (optional) Stefan Simonovic

1. How well was your trip organized?

Logistics (travel, food, hostel, refreshments, etc.)

The trip was organized in an efficient and optimal manner where all time that was provided to this class by MAX IV was utilized in order to absorb and gain as much useful information as possible. The hotel was located close to the facility which made travel

2. What is your overall impression of MAX IV? the facility? the staff?

~~Very good~~ The staff was very friendly and welcoming which made us comfortable thus making it very easy to ask questions and interact. The facility itself was mindblowing in its complexity and ingenuity.

3. What's your impression on the overall program layout and content?

The overall program and content was very relevant to what we had done previously in class, this information was, however, very specific thus at times very hard to understand. The presentations were very effective as they helped visualize some of the complex processes of MAX IV.

4. Have you learned anything new?

Firstly I have learned a tremendous amount regarding the function and purpose of spending so many resources on MAX IV. The applications of the synchrotron and its ability to investigate different materials such as graphene, carbon which could imply that medical issues and real world problems such as the environment

5. What changes or suggestions could you make to benefit students visiting in the future?

I believe that the crucial changes that should be made to the facility is the way that the new information is presented. It is understandable that the people at MAX IV are experts within their respective fields, however the information that is provided could sometimes be very hard to grasp, especially if it is provided very fast. The scientist should focus on providing basics in an understandable manner rather than explaining ~~the whole~~ their whole project without taking into consideration the student's knowledge and experience.

6. In particular: please comment on how useful did you find the different parts:

- The different presentations, longer and shorter, before and after the visit to the experimental hall?

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Photoluminescence, - Kirill Chernenko

SoftIMAX - Jörg Schwenke, FlexPES - Noelle Walsh, BOLCH - Balu Thiagarajan

The presentations were generally long and dose with 1/2 information. I believe that animations and pictures should be used more in order for the students to visualise different processes.

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- The short visits to the beamlines with the beamline scientists?

Overall experimental hall, Ana, CoSAXS, Tomas Plivelic, SoftiMAX - Jörg Schwenke, FlexPES -Noelle Walsh, BOLCH - Balu Thiagarajan.

The visits to the beamline were very amazing as we were able to experience hands on how these machines operate and how minor changes could cause enormous consequences.

- The more detailed visit to the beamline(s) and LP3?

FemtoMAX beamline on the "Open day" (7th May), Beamline staff
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The more detailed visits to the beamlines made us understand how different beamlines are separate entities as they each work coherently but have different functions and are able to study various phenomena.

- The science cases exercise to illustrate the *proposal* process to apply for beamtime to use MAX IV. (Gunnar Öhrwall)

This gave us as students some expertise and knowledge based upon the work that is done and how we one day could apply with our own project. Balu was definitely the most interesting to listen to as he understood that not everybody possessed the knowledge that he did thus he took it slow.

Thank you
JR /VV/AL

MAX IV Visit feedback

7-9 May 2019

School: I.E.G.S
Name: (optional)

1. How well was your trip organized?

Logistics (travel, food, hostel, refreshments, etc.)

Everything worked out more than fine.
There was never a time where we were waiting or late.

2. What is your overall impression of MAX IV? the facility? the staff?

Everybody seemed to enjoy the assignments while being very passionate about their subject.

3. What's your impression on the overall program layout and content?

There was too much information being presented.
It would have been good if the student could have tried some simple calculation in their area.

4. Have you learned anything new?

Yes, I've got a much better understanding of the importance of having a cyclotron and different beamlines in Lund.

5. What changes or suggestions could you make to benefit students visiting in the future?

- More interesting activities.
- Maybe not have a 3-hour strash seminar.

6. In particular: please comment on how useful did you find the different parts:

- The different presentations, longer and shorter, before and after the visit to the experimental hall?

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Safety - Gave a great overview with ~~more~~ ^{more} details. This helped one to understand better the details later on.

YNSPECERVS - started to go into a bit of detail which was great for a better understanding.

Photoluminescence - started from the basics which actually made it possible to understand.

U - Everybody was a bit tired so it was pretty hard to grasp everything.

- The short visits to the beamlines with the beamline scientists?

Overall experimental hall, Ana, CoSAXS - Tomas Plivelic, SoftiMAX - Jörg Schwenke, FlexPES - Noelle Walsh, BOLCH - Balu Thiagarajan.

This was a great way to introduce the coming topics for the next day.

- The more detailed visit to the beamline(s) and LP3?

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Femto MAX introduction was good because you really got the time to speak with the scientists.

LP3 was great fun, also because we got some physics interaction.

- The science cases exercise to illustrate the **proposal** process to apply for beamtime to use MAX IV. (Gunnar Öhrwall)

The funniest thing of the entire trip. Because at first you could get a better understanding of the entire process.

Thank you
JR/VV/AL

MAX IV Visit feedback

7-9 May 2019

School: EGVS
Name: (optional)

1. How well was your trip organized?

Logistics (travel, food, hostel, refreshments, etc.)

Very Well

2. What is your overall impression of MAX IV? the facility? the staff?

The facility is highly innovative and modern equipped with many things.

3. What's your impression on the overall program layout and content?

Bring more people like Balu. People that when they speak to us try to interact more with us and explain their research in a way which we could understand not just their fellow colleagues.

4. Have you learned anything new?
- Many things especially about the job that exist there. The roles they have and the disadvantage and advantages that come with it.

5. What changes or suggestions could you make to benefit students visiting in the future?

More breaks between the presentations. During these breaks it would be good if you also have like. But without the breaks we start losing focus and start to not listen

6. In particular: please comment on how useful did you find the different parts:

- The different presentations, longer and shorter, before and after the visit to the experimental hall?

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Photoluminescence, - Kirill Chernenko

SoftiMAX - Jörg Schwenke, FlexPES - Noelle Walsh, BOLCH - Balu Thiagarajan

This was very good as it gave us some general knowledge and basic knowledge needed to understand the rest that would come. 1/2

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- The short visits to the beamlines with the beamline scientists?

Overall experimental hall, Ana, CoSAXS,-Tomas Plivelic, SoftiMAX - Jörg Schwenke, FlexPES -Noelle Walsh, BOLCH - Balu Thiagarajan.

Good way to give us an overview of the different projects ~~and methods~~ that exist and the different methods used,

- The more detailed visit to the beamline(s) and LP3?

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Very useful and interesting but they should try to explain it in an easier way. Give us an explanation that we as students at this level would understand.

- The science cases exercise to illustrate the **proposal** process to apply for beamtime to use MAX IV. (Gunnar Öhrwall)

Very useful as this is basically the process every scientist has to go through in order to use the facility.

Thank you
JR /VV/AL

MAX IV Visit feedback

7-9 May 2019

School:

Name: (optional)

*EECS
Kevin Maresco*

1. How well was your trip organized?

Logistics (travel, food, hostel, refreshments, etc.)

Perfect. Ana had planned everything well and everything was organized.

2. What is your overall impression of MAX IV? the facility? the staff?

I'm really impressed with the facility. I would have liked to have gotten to get more time so I could have met more of the staff!

3. What's your impression on the overall program layout and content?

I believe that the longest day with many lectures was a bit too long and complicated but overall interesting.

4. Have you learned anything new?

Yes. I have learnt a lot and believe that ~~open~~ engineering is much more than one thing and feel that it's something good.

5. What changes or suggestions could you make to benefit students visiting in the future?

Too not have so many lectures during one day. I believe that having both lectures and going around and seeing stuff for yourself is more fun.

6. In particular: please comment on how useful did you find the different parts:

- The different presentations, longer and shorter, before and after the visit to the experimental hall?

Safety, program, Introduction to MAX IV, X-ray -matter interaction overview - Ana Labrador 5/5

MAX IV: Why, What, How and more, Build a beamline - Yngve Cerenius 5/5

Photoluminescence, - Kirill Chernenko 3/5

SoftIMAX - Jörg Schwenke, FlexPES - Noelle Walsh, BOLCH - Balu Thiagarajan 1/5

4/5

5/5

1/5

1/2

MAX IV Visit feedback

The different parts were well arranged
and therefore gave a depth to the trip.
7-9 May 2019
But some of the presentations were
too long and complicated for students
like us.

- The short visits to the beamlines with the beamline scientists?

Overall experimental hall, Ana, CoSAXS - Tomas Plivelic, SoftiMAX - Jörg Schwenke, FlexPES - Noelle Walsh, BOLCH - Balu Thiagarajan.

Balu was the best one. He noticed
that everyone wasn't a genius and
took everything much slower.

- The more detailed visit to the beamline(s) and LP3?

FemtoMAX beamline on the "Open day" (7th May), Beamline staff

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FinEstBeAMS practical demonstrations (9th May), Kirill Chernenko

LP3 Crystallisation facility (9th May), Wolfgang Knecht and Maria

It was really fun meeting the
staff - A good + to the trip.
Much love to all the
staff.

- The science cases exercise to illustrate the *proposal* process to apply for beamtime to use MAX IV. (Gunnar Öhrwall)

Not completed.

Thank you
JR /VV/AL

~~(Give out \$)~~
Really liked that
another group was
there. Maybe something
to do continuously.

Much love ~~Ana Labrador~~,
keep up with the good work!
2/2 (i)

MAX IV Visit feedback

7-9 May 2019

School: JEGS

Name: (optional)

1. How well was your trip organized?

Logistics (travel, food, hostel, refreshments, etc.)

It was organized very well. We had time to go through a lot of things

2. What is your overall impression of MAX IV? the facility? the staff?

I felt as it was really fascinating. I haven't visited a facility like this one before.

3. What's your impression on the overall program layout and content?

It was a little hard to take in all the information but it was good overall.

4. Have you learned anything new?

I have learned lots of things ~~sti~~ during these three days.

5. What changes or suggestions could you make to benefit students visiting in the future?

I would suggest that one should put a few breaks in between the presentations, because it's difficult to concentrate after a while.

6. In particular: please comment on how useful did you find the different parts:

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They were a bit long at times but they were good.

- The short visits to the beamlines with the beamline scientists?

Overall experimental hall, Ana, CoSAXS,-Tomas Plivelic, SoftiMAX - Jörg Schwenke, FlexPES -Noelle Walsh, BOLCH - Balu Thiagarajan.

These were great, I loved Balu in particular.

- The more detailed visit to the beamline(s) and LP3?

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This gave us a greater insight which I appreciated.

- The science cases exercise to illustrate the **proposal** process to apply for beamtime to use MAX IV. (Gunnar Öhrwall)

Thank you
JR /VV/AL

MAX IV Visit feedback

7-9 May 2019

School: IEGS

Name: (optional)

1. How well was your trip organized?

Logistics (travel, food, hostel, refreshments, etc.)

I thought it was really well organized, the hostel was great, the train ride were went smoothly and there was a good amount of breaks between activities, the only downside was the lack of vegan food

2. What is your overall impression of MAX IV? the facility? the staff? during lunch but

The facility was really impressive, it covers It's okay.

many areas of research, is well planned and honestly pretty awe-inspiring. The staff was very nice and always willing to answer questions

3. What's your impression on the overall program layout and content?

I thought it was well planned out and organized, we learnt about a wide range of topics and usages of MAX IV and it was really good to be able to see the connection between the physics and theory behind the different projects and the actual beamlines and experimental work involved.

4. Have you learned anything new?

I learnt so much this week, mainly it allowed for a deeper understanding of the topics we studied in school and the lecturers explained everything at a good level

5. What changes or suggestions could you make to benefit students visiting in the future?

There were nothing that I experienced needed to change or greatly improve, the visit was really well thought-out and maybe create a more realistic time-line for the day

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Photoluminescence, - Kirill Chernenko

SoftIMAX - Jörg Schwenke, FlexPES - Noelle Walsh, BOLCH - Balu Thiagarajan

The short presentations were really filled with a lot of information and everything was easy to follow, it provided a good base for the topics. The presentation by Kirill was extremely interesting, a higher

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level presentation which was very refreshing, but you could not afford to zone out even for a second. 7-9 May 2019

- The short visits to the beamlines with the beamline scientists?

Overall experimental hall, Ana, CoSAXS, -Tomas Plivelic, SoftiMAX - Jörg Schwenke, FlexPES -Noelle Walsh, BOLCH - Balu Thiagarajan.

Really nice ~~organ~~ gave a good idea of the work they did at MAX IV
↑

or could do

- The more detailed visit to the beamline(s) and LP3?

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LP3 Crystallisation facility (9th May), Wolfgang Knecht and Maria

Gave a lot of useful info and was a great way to start the visit (finite) the LP3 facility was very cool and it was nice to be able to do some practical work, we gave a very extensive look into how crystallisation worked and why its useful.

- The science cases exercise to illustrate the *proposal* process to apply for beamtime to use MAX IV. (Gunnar Öhrwall)

Arguably the most interesting talk since it allowed us to see how you can apply everything we learnt to the real world and also let us do some work on our own.

Thank you
JR /VV/AL